

Raccontino

Graduations

June is blooming with **graduation**.
Diplomas buckle in the *breeze*.

Students don their cloned caps and **gowns**
but their mortar boards express with *ease*

they are individuals in a mono-chromatic **flow**
with diverse personalities to *please*

On their square hats favorite words and mementoes **like**
slogans, miniature toys and fringe to *tease*

their memories upon the warm, **windy**
weather— their hopes beyond their *A-B-C's*.

They're gardening lives like thriving **flowers**
or a forest filled with greenening *trees*.

Waiting in the Wings

We watch each beloved **fledgling**
opening up their wings to *fly*.

We see our itinerant **grandchildren**
pack up to say *good-bye*.

We always expected them to **leave**.
We always expected to *cry*.

From the Willamette Valley in **Oregon**
they make contrails in the *sky*.

It is time to vacate old **nests**.
Time for new adventures to *try*,

to explore learning faraway **for**
their futures *by-and-by*.

As they prepare for their **flights**
We'll stay put, remain on *standby*.

Raccontino:

1. Even numbered lines have the same rhyming sound.
2. Couplets. Any number you need to tell a story.
3. Tell a brief story with the end words in the odd lines.
4. The odd lines are not rhymed.
5. The even lines are mono-rhymed.

In the first example the story is told in bold: Graduation gowns flow like windy flowers.
The mono-rhymes are italicized: breeze, ease, please, tease, A-B-C's, trees.

In the second example the story in bold is:
Fledgling grandchildren leave Oregon nests for flight.
The mono-rhymes are: fly, good-bye, cry, sky, by-and-by, standby